Student rabbi Gabriel Kanter-Webber, 2019

The Universal Declaration of Human Rights: preamble

Whereas recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the lations, the promission of universal respect for and observance of human , blrow Whereas disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind, and the advent of a world in which human beings shall enjoy freedom of speech and belief and freedom from fear and want has been proclaimed as the highest aspiration of the common people, Now, therefore, their eneral Assembly procialms this Universal Declaration of Human Whereas it is essential, if man is not to be compelled to have recourse, as a last resort, to rebellion against tyranny and oppression, that human rights should be protected by Whereas it is essential to promote the development of friendly relations between nations. Whereas the peoples of the United Nations have in the Charter reaffirmed their faith in fundamental human rights, in the dignity and worth of the human person and in the

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| equal rights of men and women and have determined to prom | ote social progress and |
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| better standards of life in larger freedom, | |
| e inherent dignity and of the equal and tressenable rights of all | |
| Whereas Member States have pledged themselves to achieve, | in co-operation with the |
| United Nations, the promotion of universal respect for and obs | servance of human rights |
| and fundamental freedoms, | |
| | |
| Whereas a common understanding of these rights and freedom | ns is of the greatest |
| importance for the full realization of this pledge, | |
| Now, therefore, the General Assembly proclaims this Universal | 11 |
| Rights as a common standard of achievement for all peoples as | nd all nations, to the end |
| that every individual and every organ of society, keeping this D | Declaration constantly in |
| mind, shall strive by teaching and education to promote respens | ct for these rights and |
| freedoms and by progressive measures, national and internation | onal, to secure their |
| universal and effective recognition and observance, both amon | |
| States themselves and among the peoples of territories under | their jurisdiction. |
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| e United Nations have in the Charter reaffil med their faith in | Whereas the peoples of th |
| in the dignity and worth of the human person and in the | |

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